



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	VSPM'S COLLEGE OF PHYSIOTHERAPY, NAGPUR
• Name of the Head of the institution	MANEESHA DESHPANDE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07104665307
• Alternate phone No.	7888000623
• Mobile No. (Principal)	9890448817
• Registered e-mail ID (Principal)	vspmscop@gmail. com
• Alternate Email ID	principalvspmscop@gmail.com
• Address	DIGDOH HILL, HINGNA ROAD, NAGPUR - 440019
• City/Town	NAGPUR
• State/UT	MAHARASHTRA
• Pin Code	440019
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Private				
• Name of the Affiliating University	MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES NASHIK				
• Name of the IQAC Co-ordinator/Director	Y. PRAVEEN KUMAR				
• Phone No.	9890448817				
• Alternate phone No.(IQAC)	9766647985				
• Mobile No:	9860058817				
• IQAC e-mail ID	iqac@vspmscop.edu.in				
• Alternate e-mail address (IQAC)	praveenkwhy@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vspmscop.edu.in/igar/				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vspmscop.edu.in/wp-content/uploads/2023/12/Academic-Calendar-2022-23-New.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.85	2023	14/09/2023	13/09/2028
6.Date of Establishment of IQAC			23/02/2016		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Documentation for SSR		
Documentation for ISO Certification		
Physiotherapy Museum		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
Striving for Accreditation	NAAC B++ Accredited	
ISO Certification	ISO Certified	
Physiotherapy Museum	Physio-Corridor Exhibit	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
First AQAR Meeting 2022-2023	20/12/2023
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
SPINEHRM ERP Synchronous HMIS Tally Prime	
15.Multidisciplinary / interdisciplinary	
<p>The college conducts workshops on research methodology and resident as teacher training and students who participate in a methodological workshop are better equipped to conduct high-quality research. The program that trains PG students to become resident as teachers equips them with the necessary abilities to instruct future pupils. Subject-specific short courses in physiotherapy are being developed by the college.</p>	
16.Academic bank of credits (ABC):	
Academic bank of credits (ABC) for Summer 2022 Interns (BPTTh) & Post Graduate (MPT) has been completed.	
17.Skill development:	
<p>In addition to traditional instruction, the college has started the transition to holistic learning. The application of the cognitive, social, emotional, and psychomotor domains has been included. The institution is home to several organizations, including the college Student Council, NSS, and Rotaract Club of VSPM Physio. These organizations organize events like blood donation camps, Swachh Bharat Abhiyan, tree planting drives. These club activities support students' teamwork spirit and aid in their overall skill development.</p>	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Traditional Day, Marathi Divas, Hindi Pakhwada, Hindi Diwas is celebrated in the college. Ganesh Chaturthi is celebrated on large scale.	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
The teaching, training and examination pattern is outcome based as	

reflected in the syllabus of MUHS Nashik, which is the affiliating University of VSPM's College of Physiotherapy.

20.Distance education/online education:

Moodle Platform of VSPM's College of Physiotherapy is in place for Physiotherapy students to learn online the topics of physiotherapy.

Extended Profile

1.Student

2.1	325
-----	-----

Total number of students during the year:

File Description	Documents
------------------	-----------

2.2	109
-----	-----

Number of outgoing / final year students during the year:

File Description	Documents
------------------	-----------

2.3	87
-----	----

Number of first year students admitted during the year

File Description	Documents
------------------	-----------

2.Institution

4.1	41111553.94
-----	-------------

Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
------------------	-----------

3.Teacher

5.1	22
-----	----

Number of full-time teachers during the year:

File Description	Documents
------------------	-----------

5.2	19
-----	----

Number of sanctioned posts for the year:	
File Description	Documents
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	
<p>VSPM's College of physiotherapy effectively executes curriculum planning, delivery and evaluation as prescribed by the Maharashtra University of Health Science, Nashik. The execution is minutely observed by Academic and Curricular committees for completion of syllabus as well as beyond the syllabus. The college examination committee meticulously conducts internal assessment process as prescribed by the university.</p> <p>Curriculum planning: The curriculum planned by the university is allotted among the teachers.</p> <p>Curriculum delivery: Effective delivery of curriculum through the teaching time table is displayed on the notice boards, website and students groups. The flexibility to change the time table is provided by the institute to accommodate adjustments as and when required. The time table is matched according to the didactic hours as per the university syllabus.</p> <p>Curriculum evaluation: The College Examination committee monitors the evaluation process at the college level. The college examination time tables are displayed well before the announcement of the exams for terminal and preliminary exams separately on notice board and college website. The College Examination committee observes the smooth conduct of examination and display of marks. The internal assessment marks are forwarded to examination portal after display of circular put up by university prior to commencement of university examination.</p>	

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://drive.google.com/file/d/1KJUaLS9YNvNJ0sfXV3Cy5Vo7mSkWDPBY/view?usp=sharing
Any other relevant information.	https://drive.google.com/file/d/1PrOtj52AVpr9c-7ZoBxxLWjiSJGTZMAK/view?usp=sharing

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

03

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

40

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

50

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

- **Gender:** Gender sensitization is done through Gender harassment & Redressal Cell. Women's day is celebrated on large scale. Large percentage of students are female in all program.
- **Environment and Sustainability:** eco-friendly activities are carried out by doing tree plantation and conservation of trees. Less plastic usage is promoted. Herbal and eco-friendly rakhi competition-30/8/2022 was organized to reach one step closure to eco-friendly environment. NSS unit of institute carries activities for environment conservation.
- **Human Values:** respecting everyones openion and morals are perculated to students. Rememberance of great man and values are remembered on birth anniversary. College tries o make awareness about World TB day- 24/3/2023, National Youth Day- 12/1/2023, World health day- 7/4/2023, world Cerebral Palsy day- 6/10/2022. Togetherness is celebrated by MUHS Flag Day- 10/6/2022, Marathi Bhasa Din-27/2/2023 and World mother tongue day- 21/2/2023.
- **Health determinants:** Health determinants, Right to health and emerging demographic issues are taught in community medicine. Disability evaluation, Geriatric, and Industrial Physiotherapy are taught in Community Physiotherapy.
- **Right to health :** Awareness of various scheme such as Mahatma Jyotirao Phule Jan Arogya Yojana (MJPJAY), Rajiv Gandhi Jeevandayee Arogya yojana (RGJAY), are made aware for students.
- **Professional ethics:** MUHS inculcates the ethical

professionalism through curriculum and course.

File Description	Documents
List of courses with their descriptions	https://drive.google.com/file/d/1EQLrSlwqbUahJiYVfoa8Q4uBWhnY-yDT/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/150tyPsgH196rKKqJPhA8tgNFmpwgVDm-/view?usp=sharing

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

9

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

180

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

356

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://vspmscop.edu.in/wp-content/uploads/2024/02/Stakeholders-feedback-report.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://vspmscop.edu.in/wp-content/uploads/2024/02/Stakeholders-feedback-report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

22

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
290	22

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

- This institute facilitates the innate talent of cultural and sports through College Student Council and club activities through Rotaract Club of VSPM Physio apart from regular teaching.
- Students are encouraged to participate in various sports and cultural events of Versatalia (annual college function) - 14/3/2023 to 19/3/2023.
- Outcome of the sports talent from this college has been recognized through University and All India University as the student participated at this level. A student has Secured 3rd position in MUHS qualifying tournament and selected in MUHS

team for university west zone tournament in badminton. A student from the college also selected in cricket team of MUHS in All India Inter University Cricket selection Trail.

- Beyond the classroom activities are conducted through Rotaract Club of VSPM Physio which helps in overall development.
- Students have won awards in various competition such as intercollegiate Essay writing-26/12/2022 & 30/5/2023, Debate-18/3/2023, Poster making - 24/11/2022, Eco-friendly Rakhi-30/8/2022, Trash-art- 24/6/2022 organized by College student council.

File Description	Documents
Appropriate documentary evidence	https://drive.google.com/file/d/1P9rXpePduManXbRTLrfeZpJRzKWPBLn3/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/14mkZOdubNDqS1DCHhjeIyP2On2d-nqmP/view?usp=sharing

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

- Faculty of the institute use different methods of teaching like experiential learning, self - directed learning, patient-centric learning, learning in humanities, project-based learning.
- Teachers use experiential learning during practical hours for students of first, second and third year. Students get suggestion regarding their skills from teacher and students. Therefore, they learn from experience of their own in experiential learning.
- Self directed learning in the form of student's seminar is also encouraged among students. In seminar, student presents small topic in front of teacher and their batch mates and by this way students learn to prepare presentation.
- Teacher uses patient-centric methods in OPD during clinical posting of students. Students can practice important practical skills on patient under the guidance of teacher.
- Learning in humanities involves student's participation in

camp. Students actively participate in camp and evaluate and treat multiple patients with different conditions.

- In project based learning students of final year select a topic for project under the guidance of allotted guide. Teacher guide their students throughout their final year and internship in project.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

- This institute is providing the facility of ICT-enabled tools during teaching and learning of students perusing Undergraduate and Postgraduate program. Faculty uses various ICT - enabled tools like LCD technology, smart board, podium mike, Wi-Fi technology, CD ROM of books and online resources facility.

- There are four classrooms with facility of LCD projector.
- There are two classrooms has facility of smart board.
- Seminar hall also contains facility of LCD projector with podium mike. Seminar and workshop is being organized in Seminar Hall.
- Wi-Fi facility is available in the institute for online reading.
- CD ROM of Physiotherapy books are available in central library. Students can utilize these CD for learning purpose.
- E-resources like Delnet, MUHS Knimbus digital library, Shodhganga, SWAYAM, DIKSHA, Medline Ultimate are available through which students and staff can search journal and article.
- LRM-Moodle is available on college website where students can learn online.
- Virtuali-tee is application developed from which teacher and student can scan and learn.
- QR-code was developed and displayed for heart & lung sounds from which teacher and student can scan and learn.
- QR-code of dissertation of PG students was also developed and displayed for reference learning.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://drive.google.com/file/d/1qwcVjcfYCQc_5wMwwGCLhHnwTp4sMrry/view?usp=sharing
List of teachers using ICT-enabled tools (including LMS)	https://drive.google.com/file/d/1k571P17K217PXhI3-XSM-YqOtmRDdXBe/view?usp=sharing
Webpage describing the "LMS/ Academic Management System"	https://vspmscop.edu.in/LRM/
Any other relevant information	https://vspmscop.edu.in/LRM/dashboard/

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
20	87

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

NURTURING CREATIVITY

- The creativity is developed by giving them the chance showcase their skills and leadership qualities like World Heart Day, World Cerebral Palsy Day, World Physiotherapy Day.
- World Heart day, World Cerebral Palsy Day, World Geriatric Day are celebrated in the institute. Such syllabus-based topics are selected and implemented to facilitate leaning.

IMPROVING ANALYTICAL SKILLS

- The BPTTh and MPT students are facilitated to develop models and are given subjects and models to practice clinical application, assessment and treatment upskills. Individual case discussions are practiced. Case based learning, problem solving methods, research projects are practiced by Final year BPTTh and MPT students.
- Final year BPTTh and MPT students are given supervised training to assess patients and analyze cases which is followed by giving them free hand in decision making. They use analytical skill to categorize case into activity limitation and participation restriction to plan evidence based rationalized treatment protocol.

INNOVATION

- The students are encouraged to understand the basic pathophysiology of various conditions, understand the standard protocols and learn to apply knowledge in innovative ways. The students make course related models .
- short projects and post graduate thesis includes some models on which studies are conducted.

File Description	Documents
Appropriate documentary evidence	https://drive.google.com/file/d/1y9uwxhQZt3FyJ4WI-VcYiit3jmDbjJO-/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/14-PaYxK_MrsNFuh01NCriCPMZOIgjxBF/view?usp=sharing

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

22

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

02

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

247

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

0

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

3

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

- The institute is abided by the affiliated university. The university sends academic calendar mentioning the first term, second term, winter vacation and summer vacation schedule in advance.
- The academic calendar is prepared at the start of session by academic committee and curricular committee. It includes various academic activities like Continuous Internal Examination and presentation dates. It has important submission dates for MPT like six monthly report submission,

dissertation submission as per university schedule. for BPTH the synopsis dates are also proposed by college academic and curricular committee.

- The academic committee proposes the dates for conduct of Continuous Internal Evaluation at the beginning of the session. It also proposes dates for Parents teacher meeting. After the approval the calendar is made available on the official college website.
- The class-wise time table for the BPTH and MPT is prepared by the curricular committee for the smooth conduction of classes. It covers both theory and practical sessions. It is also displayed on college notice board.
- The Continuous Internal Assessment committee prepares a tentative and a final time-table for terminal and preliminary examination which is displayed on website and notice board. The scheme of examination is suggested by the affiliated university.

File Description	Documents
Academic calendar	https://vspmscop.edu.in/wp-content/uploads/2023/12/Academic-Calendar-2022-23-New.pdf
Dates of conduct of internal assessment examinations	https://vspmscop.edu.in/wp-content/uploads/2023/12/ilovepdf_merged-1.pdf
Any other relevant information	https://drive.google.com/file/d/1z9sSfhrS701f7bsjF9MeGEXa7u4LcFh0/view?usp=sharing

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

- The institute has a college examination & internal assessment committee and college grievances redressal committee . The committee is chaired by the Head of the Institute. It consists of Chairperson ,Member Secretary and Members.
- The responsibility of this committee is to give time-bound and result oriented solutions. The scope of the committee is to resolve complaints from students related to internal examinations.
- In case of any grievance, the committee can solve the problems at their level through discussions with students. If the

matter is not resolved then the head of the institute intervenes.

- The Grievance Redressal Committee of the college facilitates forwarding complaints related to university examination. The Institute makes it easier for candidate in matters related to University Examination for submission of appeals, providing access to answer script, provisions of re-totalling which are made available by MUHS.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Continous Internal Evaluation:

- **Examination Procedures:** The internal evaluations are conducted according to university norms. The examination is conducted under CCTV surveillance. The steps of university examination rule are followed for college level examinations like paper setting procedure. The sitting arrangement and invigilation is done under CCTV surveillance.
- The practicals are also conducted according to university guidelines.
- Internal assessment is done according to university guidelines.
- The internal assessment upload is done on university portal and submission is online.

University Examination:

- Under examination procedures the university has automated all the procedures like internal assessment submission, student examination form, re-evaluation process etc.

- All the processes are integrated with IT: The general information for conduct of theory and practical examination are available online.
- Timetable and details of practical exams with theory centres and practical centres are also available on MUHS website.
- Practical examination appointments and submission of marks are online.
- The affiliated university has also automated theory paper evaluation under the term Central Assessment Program (CAP).
- The results are also available online.

Workplace Based Assessment are done for undergraduates, interns and post-graduates by means of log books.

Competency based assessment is carried out using psychomotor and cognitive domain.

File Description	Documents
Information on examination reforms	https://drive.google.com/file/d/1YinkGkCFwTws9Y8I6P4gQYx8hrxQy01V/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1Y82RWCQzzC0yyA8mFKCCZu01MVSzm4MF/view?usp=sharing

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

VSPM's College of Physiotherapy, Nagpur has established learning outcomes and graduate attributes in alignment with regulatory bodies and the university's standards. These outcomes and attributes are communicated to students and faculty through various means, including the institution's website and other documentation.

Learning outcomes typically refer to the knowledge, skills, and competencies that students are expected to acquire by the completion of a program or course. These outcomes are aligned with broader educational goals and may be tailored to specific programs and courses within an institution.

Graduate attributes, on the other hand, encompass the qualities, skills, and characteristics that the institution aims to instil in its graduates. These attributes often go beyond disciplinary knowledge and may include qualities such as critical thinking, communication skills, ethical awareness, and cultural competence.

By communicating these learning outcomes and graduate attributes to students and faculty, the institution provides transparency regarding its educational objectives and helps stakeholders understand the intended outcomes of the educational experience. This can guide curriculum development, teaching strategies, and assessment practices to ensure that students are effectively progressing towards achieving these outcomes and attributes.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://drive.google.com/file/d/1_MOdtvtTIRnUgo_3UOvIMkdH7fCSElNy/view?usp=sharing
Methods of the assessment of learning outcomes and graduate attributes	https://drive.google.com/file/d/1e2t4uI5h4W4k3IDR0kgMXsfXnRKbkQBw/view?usp=sharing
Upload Course Outcomes for all courses (exemplars from Glossary)	https://drive.google.com/file/d/10ro53E2X-WOaM8XnXpsZmkORJ-1-gsfl/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1N6Tw0bzT_eIWi jHhPiMuiuSq7TqEwbvT/view?usp=sharing

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

- College is affiliated to MUHS, Nashik. Curriculum is available on University website; strictly followed by Institute. Didactic and practical are conducted as per syllabus.
- First B.P.Th students learn fundamental of electrotherapy and fundamentals of kinesiotherapy & kinesiology, human anatomy, human physiology and biochemistry. Assessment is taught in labs like joint ROM, superficial and deep reflex, pulse & blood pressure measurement etc.
- Therapeutic uses of electrotherapy instruments, kinesiotherapy and kinesiology are explained in theory and therapeutic labs. Microbiology, pathology, pharmacology are taught as per didactic hours.
- Orthopedic, cardio respiratory, neurological and body assessment are explained during third year. Post operative care, ICU assessment, Medicine and surgery are also taught.
- In IV B.P.Th, treatment for Musculoskeletal, Neuro, Cardio-respiratory and community Physiotherapy including women's health, geriatric are taught. Sensitization to research is explained through project synopsis.
- Two years of Master of Physiotherapy course are run by institute in Musculoskeletal physiotherapy, Neuro physiotherapy, Cardio-vascular physiotherapy and Community physiotherapy.
- Resident as teacher and Research methodology workshops are conducted for M.P.T. students.
- Students practices hands on practice on patients during clinical hours.
- Speciality workshops are organized.
- Outcome of teaching learning is evaluated by university result.

File Description	Documents
Programme-specific learning outcomes	https://drive.google.com/file/d/19rm5drL-vBentIlt5p3OrBPe_0J5hrUS/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1mEcEAztoU6c_uAg6wB_P-FUq3qQ291_N/view?usp=sharing

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

- The objective is to develop a framework to resolve issues both on parents's side and teacher's side. It is the joint

responsibility of the academic committee, year incharges and all the concerned subject teachers to be involved in scheduling and conducting the meeting.

- The Parent teacher meeting is held in the college with the view of increasing interaction with the parents and at the same time to know the feedback of the parents regarding various aspects of the college.
- The academic committee decides the dates for the meeting and is circulated via the respective teacher incharges to the parents. Other departments of the college are informed about the date and venue.
- After the meeting, feedback form is given to the parents and filled forms are collected.
- A report is prepared by the incharges and duly signed by the Principal.
- The action is initiated by the academic committee and respective incharges are informed for the appropriate actions based on the report's

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://drive.google.com/file/d/1a4_mlcpW4CTJrT9JAKHl7yM-FnRKjtGk/view?usp=sharing
Follow up reports on the action taken and outcome analysis.	https://drive.google.com/file/d/1BH0wjtXIGfK8PqaNYPbHAYvoKX7YcljG/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/17hP-t8GZu8MzUrMXx-6DRAC5EFKJ7g7t/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

290

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

10

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

12

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://drive.google.com/file/d/1mVvUS21dSn-cBHfOI4f5CCNNsnfEM7dc/view?usp=sharing
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

- 2 patents have been submitted to the patent office for the processing and are due for the publication process.
- 1 copyright is granted for the cerebral palsy assessment proforma under the name of the institute.
- 1 copyright is submitted to the copyright office for further processing.
- Mirror glass unit which is a novel assessment tool in the field of physiotherapy is developed by 2 undergraduate students under the mentorship of their guide through the facility provided by the incubation centre.
- Subjectwise information and creative thoughts were invited and discussed at length to build Physiotherapy museum through incubation centre.
- Various sensitization programs for the undergraduate and postgraduate students towards concept of innovation in the field of physiotherapy is conducted with the help of incubation centre.
- Orientation by mentors of undergraduate and postgraduate students for their research work is conducted through the centre.

File Description	Documents
Details of the facilities and innovations made	https://drive.google.com/file/d/1Fe--pu-59axYHAYifJOFjH-dX05Pyt6F/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1Y8tWyNkDE807GuHt05XXRraCTOoA04WI/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

0

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

6

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

13

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

196

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

VSPM's College of Physiotherapy is been rendering its services to the society for which the institute has been awarded and appreciated and awarded for the professional development at Maharashtra Physiotherapy Conclave, Mumbai 2023. Awarded letter of appreciation for conducting physiotherapy session and explaining the exercises on the occasion of world arthritis day on October 12, 2022 at Soham - home for senior living. Institution is appreciated by Panchvati

Geriatric home for rendering exceptionally good services. Central reserve police force (CRPF) acknowledged physiotherapy services made available to their jawans to obtain optimal physical fitness to serve the nation. Director of health services, leprosy expressed and issued appreciation letter VSPM's College of Physiotherapy for excellent IPD and OPD services rendered to leprosy patients. Sanjeevan socio-medical foundation certified our institute's work for physiotherapy services to geriatric community.

File Description	Documents
List of awards for extension activities in the year	https://drive.google.com/file/d/1r3V3xsek3TsQBESX3WkkMAiNgUeVY3T/view?usp=sharing
e-copies of the award letters	https://drive.google.com/file/d/1p2HW0ky3RPAUOTySFYspyxw2n1qPkUce/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1S-zT5Zx2Y6Q82utCglyOFrOJJo0Q8U40/view?usp=sharing

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Swachh Bharat awareness and green earth initiative by plantation of tree conducted by college student council, NSS unit of college as well as Rotaract club of college as initiate inside as well as outside the camps. Health screening Camps are organized for the community. The college student council, NSS unit of college and Rotaract club take initiative by organizing Camps for screening, Blood donation camp, E-waste management, Health awareness rally and Cleanliness drive and skit activities. The College promotes students and faculty member towards the delivery of education for encouragement in neighbourhood for health care and awareness. Collaborative activities for yoga and wellness are conducted with the medical and dental college. Health awareness days are organized by college staff and student for education with emphasizing issues such as creating awareness in community with charts, rally with placards, skit and role-play. The college endeavours their services to community by the satellite centres at rural and urban setups to serves the patients who face commute problems as well the services are cost-effective.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://drive.google.com/file/d/1iTETFZAZcrTmuuFk-9Kf2GCSVrq-u-MK/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/10H3QpRF-Tz18H74ECkg6jNwCPkARzOjt/view?usp=sharing

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

2

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

6

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

VSPMs College of Physiotherapy is spacious lush green campus spread across 324389.82 Sq.Ft. of land in Nagpur. The College is attached to 1040 bedded NABL,NABH accredited NMC approved medical college and hospital with multispeciality facilities. Smart Classrooms are used for teaching.

Academic and non-academic activities are conducted in Seminar hall with sitting capacity of 100. Regular academic and administrative meetings are conducted in conference room. As per the regulatory bodies all Physiotherapeutic equipments are available in practical laboratories and clinics.

Diagnostic equipments like EMG/NCV, PFT, Power lab and VO2 analysis, Gait and motion analysis lab, body fat analyzer are used for confirming the diagnosis..There are also facilities of learning in the community where the college runs 2 community outreach centres at Jaitala (UHTC) and Katol (RHTC) where the students are posted for learning at community level. The skills lab is also available for skill training of students and staff's in the campus.

Excellent Central library with 24/7 facilities are available in the college premises. Plethora of books related to medical and extracurricular literature is provided to encourage reading habit

among students. College library is available for teaching staff, PG and PhD Scholars.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://drive.google.com/file/d/190VSAJlqN6L0Sv-BEholCpyloWIAAnyRr/view?usp=sharing
Geo tagged photographs	https://drive.google.com/file/d/1jMUmlHclybwEGMmFjlZmZd0iJZx1cyv/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1nnxgSSepsDsCx39L6e3oZH7rPq7Hka4U/view?usp=sharing

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The college promotes and encourages sports participation of students at college and university level and has well equipped facilities for indoor as well as outdoor sports activities. The outdoor sports facility includes Cricket ground, Volleyball court, Football ground, Basketball ground of 90×45 square meters area, and 400 meters track for athletics. Indoor sports facility includes Carom, Chess, Table tennis, Badminton court.

College has magnificent gymnasium facilities with all latest instruments for staff and students. Green Gym is a special facility available in college campus. Multipurpose Auditorium hall i.e. MATOSHREE Hall is available for indoor games and recreational activities. The auditorium is quite spacey with 1800sq.m. area with seating 1000 people and allow the teachers, students and their parents to come together in a one place and enjoy the annual cultural program named VERSATALIA. Matoshree hall is also utilized for conducting Yoga Day celebration every year. Alumni meet is also organised in MATOSHREE Hall. The potential students are selected for various sports and cultural activities and competitions at university and intercollegiate level.

For lifestyle modification Harmony Hall and MATOSHREE Hall is utilised for conducting various programs for general wellbeing of

students and staff's.

File Description	Documents
List of available sports and cultural facilities	https://drive.google.com/file/d/1j-cDfW81tXfT4s_-KKqwFDuVwB0FgdEN/view?usp=sharing
Geo tagged photographs	https://drive.google.com/file/d/1W8cdEHxmyg8ncoDRjKFgBfrem2kxdUE9/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1n3yzCPfqkIloO_PqwrXocj3lCUHw7hxE/view?usp=sharing

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Green and Clean Campus is the practice of Institution with good number of trees and beautiful landscaping. The college campus has 8 hostels. Boys and girls hostel are maintained separately with all amenities and facilities including mess. Apart from the regular mess in campus the college also has various food outlets which are available for everyone. Hygienic and disabled friendly toilets are available for both genders. Salon facility is also available in the college premises.

1040 bedded hospital is available in college premises which cater to the needs of staff and students with all the latest facilities. Regular Health check up are conducted as and when required for students and staff and emergency medical services are provided 24/7 to students and staff at concession rates.

Institute encourages alternate sources of energy like solar panel and STP Plant. Generator backup in case of main supply failure is available.

Special facilities like 24/7 Police choky, CCTV, security, oxygen generator plant, fire/civil/electrical/vehicle/IT/garden/biomedical department, parking facility, free transport facility for students when they are posted in community, cooperative store for students, cooperative bank facility for staff& departmental store are available in the campus.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://drive.google.com/file/d/18oDBkYbxAP9eveFbv4GH-REKQdpr_Uq/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1S-zT5Zx2Y6082utCglyOFrOJJJo0Q8U40/view?usp=sharing

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

11.98

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

- The V.S.P.M's College of Physiotherapy is well quipped and maintains advancement in clinical teaching learning. It fulfils all the criteria of Maharashtra University of Health Sciences (MUHS); Maharashtra State Occupational Therapy & Physiotherapy Council (MS OTPT); and Indian Association of Physiotherapist (IAP).
- The college and Lata Mangeshkar Hospital are located in the same campus. The Hospital is NABH and NABL accredited having the capacity of 1180 beds (1040 wards; 140 ICUs). The hospital has geographical advantage therefore 80% and above bed occupancy is achieved throughout the year. Hence students are exposed to extensive clinical practices.
- The College has physiotherapy specialty OPDs in Musculoskeletal Physiotherapy, Neurophysiotherapy, Cardio vascular & Respiratory physiotherapy, Community Physiotherapy along with Kinesiotherapy and Electrotherapy to treat patients

& simultaneously students are benefitted of clinical teaching and learning.

- All these OPDs and laboratories are well equipped with latest and advanced equipment as stipulated by respective regulatory bodies.
- The students are exposed to community services at Jaitala, Nagpur (UHTC) and Katol (RHTC).

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://drive.google.com/file/d/1TdIzYDgfk-mZyi6Hd-50WfMo2hPk_L4s/view?usp=sharing
The list of facilities available for patient care, teaching-learning and research	https://drive.google.com/file/d/1Rm7av4rMO_ZN4WvOrkj0cEOVIa0QkP3h/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1RbON2lYYhrKzTsHhnTRiaa0GrKNpghnM/view?usp=sharing

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

44383

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://drive.google.com/file/d/17Km6n0CA2JkGULWEYv-8F1Nd6Xq_MemJ/view?usp=sharing

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

222

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The library uses 'Softlib' Library management software by 'Synchronic Inc. Nagpur' since 2002.

The Software has various features & reports for e.g. Accessioning, Cataloguing, Cardex, Member Category, Member Master, Circulation, OPAC (Online Public Access catalogue), Reservation, Administration, Maintenance, Backup & Recovery, Reports, AACR 2 (Anglo American cataloging Rule, Edition 2), Printing, Accession Register Printing, Bulk Entry System Monitoring, Correspondence letters, Institute Information, Holiday Entries, Penalty Module, Library at a glance, Photo ID card & Email system.

Computerized and electronic accessioning through Kiosk machine is in place along with manual accessioning for Library Accession Register. Cataloguing is automated by software. Journals entry is catalogued by Cardex. Member Category is the details of all the Library users & members. Circulation of issue and return of Library books is automated.

Backup & Recovery in case of any system failure for data recovery is available.

Reporting with Barcode for material, Barcode photo ID card for every member, Periodicals reports, Member reports, Acquisition reports, Materials Reports & Committee Reports is done. System Monitoring is done in Administration.

Online requisition and accession of online books of library is provided on request. Entries for supplier, publisher and vendors are maintained systematically.

File Description	Documents
Geo tagged photographs of library facilities	https://drive.google.com/file/d/1S-Ood3K9P5ItNS5ujFqws0G00kLbwF9h/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1n5CEaOyEOYR3M9u2McH8bdmU253jY-P-/view?usp=sharing

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts,

Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

- Total number/collection of books in the Library is 25,701 out of which 'Text books' are 10,165 & 'Reference books' are 15,536
- There are various categories under which books are accessioned for e.g. Purchased books, BCS (Backward class students fund), G (Gift/complimentary/donated books), MUHSBB (MUHS book bank scheme), PT (Physiotherapy books).
- There are total 144 Bound Volumes/back volumes of subscribed print journals which are bound together & kept for reference.
- Audiovisual material/C.D's- there are total 1621 number of CDs.
- Journals Database: A database of all the journals downloaded from an online journal package is created in Library server. North American Clinics of various subjects starting from 1996 & Journals from 2008 are available.
- Online journals: 'Delnet and Ebsco- Medline Ultimate' package, of more than 2510 full-text journals, 3000 above e-books are subscribed
- Question Bank: We have a Question Bank which comprises MUHS 2012 to 2017 and Kerala University 2013 to 2018 collection of question papers. Rajiv Gandhi University of Health Sciences (2008 to 2013-UG and for PG - 2016 to 2018).
- Apart from the textbooks and reference books, the library also has other books like Atharvaveda, books on Spirituality, Motivation, Yoga, Computers, Indian History, Grammar, and Dictionaries etc.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://drive.google.com/file/d/1ylMYlznAhmdtMkxs9xm00DltyMoUm3Kd/view?usp=sharing
Geotagged photographs of library ambiance	https://drive.google.com/file/d/14YEN_kGETOs_xnbkh7rqlHvHDxunnAIvX/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1LpGVikTGO51JP0VBkHvNzaoK0dbqjRn/view?usp=sharing

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM

A. All of the Above

Discipline-specific Databases

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**15.38**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

- **Orientation programme for undergraduate and & post graduate students: Yearly orientation program is conducted for U.G students during the distribution of their Library cum I-Cards. Necessary directions for optimum use of Library & its resources are provided. P.G students are addressed during their orientation program by the Librarian, Central Library regarding the Library resources & other facilities & services provided by giving a power point presentation.**
- **Various orientation programs include e-journals by 'DELNET' Database, EBSCOHOST MEDLINE ULTIMATE and e-shodh sindhu**
- **Online e-resource requisition system is subscribed through**

which Technical reports of e-journals and e-books usage is received from their server.

- Visitors register is maintained in the Library. The issue and return record and reports are generated through the software.
 - Workshops conducted for students and teachers include
1. User awareness program on "Effectively and efficiently utilizing the Clinical Key Database platform for project & research"
 2. User awareness training program regarding the use of MEDLINE ULTIMATE Online Database.
 3. MEDLINE ULTIMATE' technical reports are available towards the usage of e-journals and e-books in the library.
 4. Medline Ultimate app of the EBSCO company can be accessed anywhere by the staff and students for online access of books and journals and articles.

File Description	Documents
Details of library usage by teachers and students	https://drive.google.com/file/d/1hgpG2myCrnf06QT369HRxoEqQQ2ZlwIf/view?usp=sharing
Details of library usage by teachers and students	https://drive.google.com/file/d/14iRLS1OI404x1xE9PjgxGK7Ru-RmBNhd/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1aNvjB8PpsHJyfdOtin5UwNnilEHONC7p/view?usp=sharing

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

6

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Under the aegis of VSPMAHE, the IT department, with head and adequate personal looks after the working and maintenance of the IT facilities.

VSPM's College of Physiotherapy has a total of 35 computers and 2 laptops for PG students as well as PhD scholars to access for their research work i.e. dissertation and thesis. Out of these 35 computers 21 computers are in the departmental digital library, 07 are in the college administrative section and 07 are in the clinical departments.

Undergraduate students of Physiotherapy access computer facilities from Central library from fourth BPTH onwards for their research work.

All physiotherapy students have online access to reference books, journals, recent publications and webinars. College premises are providing wi-fi for all students.

QR codes are available for theses of passed out PG students.

Available bandwidth of internet connections is 50 mbps. Internet connections are provided in classrooms seminar rooms, demonstration rooms.

Library is digital with wi-fi system and internet connectivity. Students have access to e-journal.

The students of the college can use this web based electronic

storage of health science information.

Medline Ultimate (EBSCO) is available for online access of text books, reference books, journals, recent publications by students.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://drive.google.com/file/d/1XEFStiwZNCxoH0O40mX7Xfw_xMbl9xvP/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1R8ZokHLZXU5wd1j19R9KKj2X150jjycP/view?usp=sharing

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

11.25

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

- The college is functioning under the umbrella of V.S.P.M.A.H.E Trust (Vidya Shikshan Prasarak Mandal Academy of Higher Education Trust). Infrastructure and equipments are maintained by in house service departments.
- The complaints are received & forwarded to relevant department.
- Laboratory: The equipment maintenance is taken care of by Biomedical Engineering Department.
- - Central library Departmental Library and e- Library are available for students, PhD scholars and teaching staff.
- - Total 35 computers are available in college for academic, library and administrative purposes. Computers LCDs and Smart boards related complaints are entertained by IT Department which is located in campus.
- Sports facility:- Indoor and Outdoor Sport facilities are available in the campus. Sport Teacher is available for the purpose as and when required.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://drive.google.com/file/d/1enWlJ4K687z34StK0mtGpfEgPrj28SFo/view?usp=sharing
Log book or other records regarding maintenance works	https://drive.google.com/file/d/1qc17s180gAg-X3vVwbkb52WAc_gsWjxH/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/176-vhP9pnEUEizselqNzlNtqWKjjk09z/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

129

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://vspmscop.edu.in/wp-content/uploads/2022/12/5.1.2%20students%20support%20and%20capability%20enhancement%20and%20development%20scheme%20for%20web%20site%20(1)_compressed.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

0

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://vspmscop.edu.in/2022-3/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The International Student Cell at our institute actively facilitates the Study in India Program. It serves as a support system for international students, helping them with admissions, visa procedures, accommodation, and cultural integration. The cell organizes orientation programs, cultural events, and trips to

familiarize international students with the local culture and heritage. Additionally, it provides academic support, counselling services, and assists in resolving any issues or challenges faced by international students during their stay in India.

File Description	Documents
For international student cell	https://drive.google.com/file/d/1N_PvOy3d4jZqNjDF2myLrE9DlffwWY9D/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1xRQ097eVgHMlYyqrdlQFSjgRgsnZ7mt0/view?usp=sharing

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://drive.google.com/file/d/1hMNkS_fKzhze2VuQJf38ttJXSkwIKkf_/view?usp=sharing
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test,

PGIMER Entrance Test etc.) during the year.

7

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

69

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

13

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

- As per our affiliating body, as per circular & reference given by university, ordinance no 01/2021 on Constitution of University Student's Council and Students Council of affiliated Colleges.
- College student council comprises of Principal of the college, one teacher nominated by Principal, Program officer of NSS, officer in charge of cultural activities, one student of each class nominated by Principal, two male and two female students nominated by Principal who have shown
- Outstanding performance in sports, NSS , cultural activities and research.
- Student secretary is elected from among the student members other than students of first year, internees and post-graduates.
- Every year new member of student's selected and list of member is forwarded to affiliating university
- Student Council activities play a pivotal role in fostering a sense of community, leadership, and civic responsibility among students. These extracurricular endeavours provide a platform for participative cohesion of students, faculty and administrative staffs.
- College student council is active and performs various cultural, extra-curricular, sports and research activities. College student council is an integral part of student community. It helps in encouraging participation of students while developing awareness about their responsibility as part of the forum. It provides platform for student's to present their views and ideas.

File Description	Documents
Reports on the student council activities	https://drive.google.com/file/d/1aCbBp_XkCY722eLYPnT-5iH-7sCvz0Tj/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1-2Z6tspRpZqeoQm7HBvquM4KgHpmMtlH/view?usp=sharing

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

18

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni association of VSPM's college of Physiotherapy is active and regularly conducts meeting with committee members. All members actively take part in discussion and organizing various events from alumni association for students of college on regular basis including career guidance programs in abroad and India, scope in academics and clinical practice, entrepreneurship programs, and guidance for how to face an interview in future etc.

Alumni association take regular feedback from alumni association members and encourage them to do registration in institutional alumni software to each pass out student. Information about various activities shared with alumni via social media constantly. Alumni students contribute in kind/ book donation as well as students placement. Alumni students contributed for indoor sports equipment (Table tennis set, Carom and chess set etc) facilities for college students to encourage sports activities among students during

learning phase as extra-curricular activity.

Alumni association always provides career/job placement guidance for alumni students via various placement cell activities and information in association with project director of the institute and works smoothly under constant guidance of principal of the institute and placement cell office (center for career enrichment and advancement-CCEA) of institute.

File Description	Documents
Registration of Alumni association	https://drive.google.com/file/d/10UVn9KD0c02a1jH_EA3vQxSn-4Tj9gPR/view?usp=sharing
Details of Alumni Association activities	https://drive.google.com/file/d/15EAFADen0vWezKtKGGIXbgdQ9c0lJGvv/view?usp=sharing
Frequency of meetings of Alumni Association with minutes	https://drive.google.com/file/d/1kj6bLKKL5fJ3YIGHpzu3epGpD1bhviB6/view?usp=sharing
Quantum of financial contribution	https://drive.google.com/file/d/1j90S0-gL2mlKcSm9SFhC-xnTIRr3iQhF/view?usp=sharing
Audited statement of accounts of the Alumni Association	https://drive.google.com/file/d/1zGRQvLflcwA7Tc9iipuk6nbEIXHsxbh/view?usp=sharing

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

- **Vision: Institute Par Excellence in Physiotherapy.**
- **Mission: To Achieve Epitome of Competency in Knowledge, Skills, Attitude and Research in Physiotherapy.**
- **The institution's vision is to become an institute par excellence in Physiotherapy. It aims to broaden its umbrella to become a global leader in education, research, and innovation, fostering critical thinking, creativity, and social responsibility. It intends to provide accessible, quality education that empowers students to excel academically, professionally, and ethically, contributing to societal development and positive change.**
- **Governance is characterized by a collaborative and inclusive approach, with decision-making bodies comprising representatives from faculty, staff, students and stakeholders. Perspective plans are developed through extensive consultation with the stakeholders, aligning institutional goals with evolving needs and trends in education and society.**
- **Stakeholders actively participate in decision-making bodies such as academic committee, advisory board, and quality assurance committee. Their involvement ensures diverse perspectives, fosters transparency, and promotes accountability.**
- **Activities geared towards institutional excellence include continuous improvement initiatives, faculty development**

programs, research collaborations, and community engagement efforts, all aimed at enhancing teaching and learning outcomes beyond classroom, research impact, and overall institutional reputation.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://drive.google.com/file/d/1O3pCYjbBlJteAhg00wfwtsyXfpCh9no3/view?usp=sharing
Achievements which led to Institutional excellence	https://drive.google.com/file/d/1_mLj9RDttucwLABZCD424Z685LYLRVZ9/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1H2TqONUHbu-6Z_zl5vKrkkkrSnXlG2YvM/view?usp=sharing

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

- The college management structure emphasizes on decentralized and participatory management, the organogram typically reflects a flattened hierarchy with distributed decision-making authority.
- At the top level, the Board of Directors and Chairman VSPMAHE, is responsible for overarching strategic direction. Below them, Principal of VSPM's College of Physiotherapy oversees various administrative departments. However, decision-making power is decentralized to department heads, faculty committees, and student representatives.
- This participatory approach fosters collaboration, innovation, and a sense of ownership among stakeholders. Department heads and faculty members are empowered to make decisions related to curriculum development, academic and research policies, and resource allocation within their respective areas.
- Student representatives contribute to decision-making through active engagement in College Students' Council. The outcomes include greater responsiveness to the needs of students and faculty, enhanced academic quality, increased accountability, and a stronger sense of community within the institution.
- Overall, this structure promotes transparency, inclusivity, and effectiveness in institutional governance.

File Description	Documents
Relevant information /documents	https://drive.google.com/file/d/19CKRN83nnp5M5lQTqFillz0QUfIo4IFY/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1EB8Fe1jRF-z03LNsgemPiKgufwd7wdX1/view?usp=sharing

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed.

Provide the write-up within 100 - 200 words

- The institution boasts a well-defined organizational structure with clear lines of authority and responsibility. It is supported by IQAC and college committees, each with specific SOP and guidelines to ensure effective governance and decision-making.
- These committees include the College Council, IQAC, Academic Committee, College Curricular Committee, Institutional Ethics Committee, College Students' Council, Hostel Committee, Library Committee focusing on areas such as curriculum development, research, and student affairs.
- These committees operate within established rules, norms, and guidelines to maintain transparency, accountability, and adherence to regulatory requirements. Their deliberations and decisions are guided by the institution's strategic plan, which outlines its vision, goals, and priorities for growth and development.
- Through the effective deployment of this strategic plan, the institution aligns its resources, activities, and initiatives to achieve its overarching objectives and enhance its overall effectiveness and impact in the academic and broader community.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://drive.google.com/file/d/14jdUsvNC8En_acvLNMAfAYfldFmi94P8/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1FYr8J58vj--VurYSqSOGs2TBqjD1NMTz/view?usp=sharing
Organisational structure	https://drive.google.com/file/d/1OwnqrTgIRmcC2_L8ryDVD_m5B7tMrcGo/view?usp=sharing
Strategic Plan document(s)	https://drive.google.com/file/d/16IFE11B9HvoV6T6fHksk4y_aI6in2lp1/view?usp=sharing

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- **V.S.P.M's College of Physiotherapy places a high priority on the welfare of its staff, providing a diverse array of welfare measures and support avenues. These encompass generous leave policies, comprehensive medical benefits, and additional perks**

such as conference and workshop allowances. This commitment fosters a supportive and inclusive environment for both teaching and non-teaching staff.

- For career development and progression, the institution provides avenues such as training workshops, conferences, and seminars to enhance skills and knowledge. It also offers PhD programs, opportunities for research collaboration, and support for further education or certifications.
- Additionally, the institution fosters a supportive work environment that values diversity, equity, and inclusion, providing opportunities for advancement based on merit and performance.
- Annual performance evaluations and feedback mechanisms ensure ongoing growth and recognition for staff contributions.
- Overall, these measures contribute to employee satisfaction, motivation, and retention, ultimately enhancing the institution's overall effectiveness and success.

File Description	Documents
Policy document on the welfare measures	https://drive.google.com/file/d/1whmbTDKCHWoZRf18mEv_vMO19kq14bzM/view?usp=sharing
List of beneficiaries of welfare measures	https://drive.google.com/file/d/1SlrPCVAMj21Cbg150497R7jF12UXO5TP/view?usp=sharing
Any other relevant document	https://drive.google.com/file/d/1kYr1gAlvOhtj7oA21UoWzRUjnTE6AIUn/view?usp=sharing

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

35

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

16

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

- The institution's performance appraisal system involves the following key components for both teaching and non-teaching staff to provide a comprehensive evaluation of their contributions and effectiveness in fulfilling their roles.
1. **Goal Setting:** Employees collaborate with their respective departmental members to establish clear and achievable objectives aligned with the institution's mission and vision.
 2. **Regular feedback:** Sessions are conducted to provide constructive criticism, acknowledge achievements, and address areas needing improvement which are a part of Institutional Committee meetings.
 3. **Evaluation Criteria:** Specific metrics and criteria are defined to assess performance, which includes teaching effectiveness, student engagement, teamwork, professionalism, and adherence to institutional policies.
- The HR department circulates the Annual Confidential Report Forms. Employees are encouraged to self-assess their performance against predetermined standards, fostering self-awareness and accountability.
 - The Principal carefully evaluates the self-assessment report of the employees and disregarding any general impression of the employee, only the working of the employee is considered for his or her performance.
 - Recommendations are prepared based on the grading derived from

the API score.

- Overall, the performance appraisal system aims to promote continuous improvement, facilitate professional development, and ensure alignment with organizational goals and standards.

File Description	Documents
Performance Appraisal System	https://drive.google.com/file/d/1rE-iO6-yg3eOLQxsS1bkH0pRc5iTWgz6/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1ysdnYlkZvPsVRY-fTe88RPlttgDJjrDw/view?usp=sharing

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts Office. Institute has designed some specific rules for the fund usage and resource utilization.
- Funds mobilization from various resources is discussed as below.
- VSPM College of Physiotherapy is a self-financed private institution; student Tuition fee is the major source of income for the institute.
- The management provides need-based loans to individual colleges for infrastructure development and other requirements
- Various government and non-government agencies sponsor events like seminars and workshops.
- funding from alumni are add on resources for mobilization of funds
- Sponsorships are sought from individuals and corporate for cultural events and fests.
- Hospital Income from Patient.
- These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://drive.google.com/file/d/1kMnYVwd3bYa5SNhC-jxclpX_5VcAFWxG/view?usp=sharing
Procedures for optimal resource utilization	https://drive.google.com/file/d/10JiaK27_Cj7Xb5WrigTgBbMSdhA2Hv8n/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1S-zT5Zx2Y6Q82utCglyOFr0JJoQQ8U40/view?usp=sharing

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Finance Committee prepares the annual budget and based on that the resources are allocated and utilized. The institution has an Accounts section which maintains financial accounts daily and prepares all financial statements. All the expenses made by the institute are audited by internal and external auditors. The Management office has specialized accounts and audit team to conduct both internal and external audits for all the financial activities carried out in the Institution every year.

Internal Audit:

The Management office has appointed a Chartered Accountant firm as an internal auditor wherein their team conduct an assessment of the adequacy of internal controls in the system. The Internal Audit team provide Six Monthly report to the management with copy to the account department.

External Audit:

The Institute's accounts are audited once in a year by a Certified Chartered Accountant in compliance with government rules. Chartered Accountant Firm as recommended by the Finance Committee and approved by the Board of Management carries out the External audit.

External audit is carried out in an elaborate way also looking into the reports of the regular internal audit.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://drive.google.com/file/d/1Fw5RhVocvr7ycHgFZMGhxxiLx1gsB5xw/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1fQmjW8rdbxHSI-h2aA2glLZvhiBf-H7V/view?usp=sharing

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

- The institution's Internal Quality Assurance Mechanism is overseen by the Internal Quality Assurance Cell (IQAC), which plays a pivotal role in ensuring and enhancing academic quality and institutional effectiveness. The IQAC is responsible for developing and implementing policies,

procedures, and guidelines to promote continuous improvement across all aspects of the institution's functioning.

Activities of the IQAC include:

- Formulating and revising quality assurance policies and procedures.
- Conducting assessments to evaluate academic programs, administrative processes, and support services.
- Facilitating faculty development programs and workshops on teaching-learning methodologies and assessment techniques
- Collecting and analyzing feedback from students, faculty, and other stakeholders to identify areas for improvement.
- Monitoring the implementation of action plans and recommendations arising from internal audits and external accreditation reviews.
- Promoting a culture of quality consciousness and excellence through awareness campaigns and recognition of best practices.
- Through these activities, the IQAC ensures that the institution maintains high standards of quality and continuously strives for excellence in its academic and administrative endeavours.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://drive.google.com/file/d/1Ii7PziRL8dY-JAj8zmBtDgz0zpJGELR-/view?usp=sharing
Minutes of the IQAC meetings	https://drive.google.com/file/d/1YpBbeaOFRMAqhEkseBbd5ypJ25UuqrWG/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/17lRDwv-NcchtjS3Xi8vaE78OFAGsuTm-/view?usp=sharing

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

1

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Promotion of Gender equity

Curricular

- Selection of students in this college is based on the scores of National eligibility entrance Examination (NEET) for Bachelor of Physiotherapy PGP CET for Master of Physiotherapy and PhD CET (PhD).
- Based on the allocation of seats by competent authority (CET CELL) Maharashtra according to the seat matrix . the students are selected, hence there is no gender bias while admitting the students.
- Institution gives fair chance to both genders for the representation at all levels.
- College gender harassment redressal cell works effectively.

Specific facilities provided for women in the Institute:

- Safety and security
- Entire campus is under CCTV surveillance. Control room observes the activities in the campus.
- Police chowki is the boon for safety.
- 24x7 female security guards for girls hostels and other security system is strong enough to take care of premises
- Counselling:
- Anubandh (Psychiatry OPD) takes care of mental health and motivation part of all needy people.
- Separate common rooms facility is available.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/16EKF-78lnrRsgAQbykzSN2RUQ83dY9ix/view?usp=sharing
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://drive.google.com/file/d/1quE-CpR0u0Y12s0Lue9R9iPplF-bpnuT/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1Oo-kd06BZOPdfMqc7B7LRYVKM_eL4kh/view?usp=sharing

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation

A. All of the Above

Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://drive.google.com/file/d/1EX_NdLsHGkl_maxQw5sXyCK48FQaePEtq/view?usp=sharing
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Physiotherapy college

- Waste disposal means removal, disposal of substances from all departments of college.
- The VSPM's COP campus generates solid waste which is sent from our department to dumpyard .The waste produced is segregated into degradable and non-degradable waste and is collected into respective colour coded bags. In order to facilitate, effective waste segregation all the hospital staff are regularly trained to implement universal guideline's for waste management and are monitored regularly. Waste products such as Cotton, Swabs, Gels, Latex Gloves, Electrode cables and EMG needles are disposed according to established guidelines of attached hospital.
- E-waste management: (Computers, CD's, Floppy) :All these equipments are collected and certified by IT department of VSPMAHE as condemn material. E- waste is handed over toM/s Suritex PVT LTD , Butibori, Nagpur which is a government authorized and licenced company.
- The vehicle for the transportation of e waste from the store is arranged by Suritex PVT LTD and gate pass is created at check post of entrance of hospital. Institute receives cash/ credit memo in the accounts department as a remuneration of e waste disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://drive.google.com/file/d/1397_3m_ke3A2PbV3AXFN5CVGnduy7gas/view?usp=sharing
Geotagged photographs of the facilities	https://drive.google.com/file/d/16kb0pM2hgeq_wUAY37gKpeupbfXjFHN9M/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/10f1AqPEia6g5LP27xqClKz02gctX4a6E/view?usp=sharing

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://drive.google.com/file/d/138-RWVCYX3XvsT0v3wFx4qhCe2w9h-Yd/view?usp=sharing
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://drive.google.com/file/d/1ZD4vrgf1Kjtn5TGTx0hTH3MOgkP8vB9l/view?usp=sharing
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Students enrolled in this college come from different region of Maharashtra with diverse cultural, linguistic, and economic background.**
- **The Student Welfare Association, rotary, NSS organizes events**

like VERSATALIA, Dandiya, folk dance competition, rangoli art and salad making competitions.

- To foster unity national days like republic day celebration etc are celebrated
- A campus-wide initiative was undertaken to organize a herbal plantation drive and a cleanliness campaign for cleanliness drive.
- Various festivals are celebrated such Ganesh Festival
- Programs such as Marathi Diwas is conducted for linguistic inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://drive.google.com/file/d/17i0EYxl8trbPtJHVau-oJHDuGRCy9bh0/view?usp=sharing
Any other relevant information/documents	https://drive.google.com/file/d/130wEb4BNhjr8TFNnb0cfpLOEoSQ8EqBM/view?usp=sharing

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://vspmscop.edu.in/wp-content/uploads/2022/11/ethics-in-physiotherapy-1.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

- College celebrates: Independence day, Republic day ,MUHS flag day ,International women's day ,World yoga day, Physiotherapy Day, World Physical Therapy Day,
- On the educational front, World CP Day, World Heart Day, Arthritis Day are also celebrated
- The institution also observes birth anniversaries of great Indian personalities like celebrating Ambedkar Jayanti
- Ganesh festival is celebrated wherein Aarti is performed and active participation is done by students in various events
- The relevant document Link : https://drive.google.com/file/d/1_qz3qpWNR6wtjgula3ZQ_X-QZcs_hHBV/view?usp=sharing

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Title: Industrial Physiotherapy: The Collaborative Outreach Program.

Objectives of the practice:

- To provide Physiotherapy at remote industrial area

The Context:

1. To build a good connect with Industrial setup.
2. Ensuring safe entry of doctors at work stations.

The Practice:

1. Taking the students, right in the Spacewood Pvt. Ltd.
2. It makes students learn to examine, diagnose, and give onsite treatment also facilitates student's leadership qualities.

Evidence of Success:

The Spacewood Pvt. Ltd. has acknowledged in the following context:

1. Reduced Sickness absenteeism.
2. Increase in work out put.

Industrial satisfaction survey conducted:

1. 76.92% strongly felt- it useful.
2. 73.85% strongly agrees-importance of exercises.
3. 83.07% strongly felt -Physiotherapists were expert.
4. 93.85% strongly felt -to continue it in future.

Problems encountered:

1. Sparing time.
2. Commute.

Resources required

1. Vehicle
2. Arrangements from Industry.

Title: -Less Tobacco Use In Campus

Objectives of the Practice:

- To improve health.

Challenging Issues:

1. Resistance initially but afterwards everyone sensitized adequately.

The practice:

- Use of tobacco products and advertisements are strictly prohibited.
- Prevention of spitting & smoking through CCTV surveillance.

Evidence of success:

- 100 % physiotherapy teaching staff are tobacco free.

Problems encountered & resources required

Regular reinforcements.

File Description	Documents
Best practices page in the Institutional website	https://drive.google.com/file/d/1x6ZnGlT26QgreEjGvQjwArrE8kP61C4x/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1shsXThdxkjt vEks3x7qmAxssRY6JtyfZ/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

- 24 Year Old Institute In Vidarbha Region.
- Only College In Muhs Of Vidarbha Region Offering Physiotherapy Programs B.P.Th, M.P.T , PhD.
- Only College In Vidarbha Region Under MUHS Accrediated With B++GRADE, ISO Certified ,Awarded With 4 Star From IAP.
- The Institute Is Attached To Well-Known NKPSIMS Medical College And 1000 + Bedded NABH Accredited Lata Mangeshkar Hospital.
- Awards And Recognition For The Institute For Community Services From National And Regional Bodies.

File Description	Documents
Appropriate web page in the institutional website	https://vspmscop.edu.in/wp-content/uploads/2024/02/DOC-20240228_merged.pdf
Any other relevant information	https://drive.google.com/file/d/178NCf28g8hzKm-OUSY4PCbk_cSpXt64Y/view?usp=sharing

PHYSIOTHERAPY PART

8.1 - Physiotherapy Indicator

8.1.1 - The college/institution provides students/interns with physiotherapy exposure for hands-on practical training in the following clinical setups on an ongoing basis. OPD and IPD Surgical and Medical ICUs Plastic Surgery and Burns Transplant Units Orthopedic /Cardiac / Neuro units

A. All of the above

File Description	Documents
OPD and IPD patient statistics of the attached teaching hospital for during the year	View File
Details of the posting of students / interns in the above units	View File
Video evidence/geotagged pictures of hands on physiotherapy practice in the above setups	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.2 - Steps/procedures adopted by the college to train students in Clinical Skills and Simulation Laboratories in advanced physiotherapy techniques such as manual therapy, functional electrical stimulation, Biofeedback, etc.

- **The students are trained in clinical skills and simulation laboratories in various advanced physiotherapy techniques by the institution.**
- **Theory is taught followed by practical demonstration on models and training in simulation labs for first and second year. The facilitators trains the students in Goniometer, Massage,**

Passive movements, reflex testing on models in Kinesiotherapy. In electrotherapy, the

- students are trained for motor point stimulation, application of radiant heat and high frequency, medium frequency and low frequency electrical current and Actinotherapy.
- Patient evaluation is taught in third year and application of assesment & treatment in final year on patients.
- Integrating Cognitive & Psychomotor domain helps students to apply theoretical knowledge to practical situations, promoting critical thinking & problem-solving skills. The students are sensitised in manual therapy technique like Kaltenborn, Maitland, Cyriax, Muscle Energy Technique, Neurodevelopmental techniques, Myofascial Release, Neural tissue mobilization in III B.P.Th.
- Students are trained to use check list while practicing skills in Manual therapy skills, Diagnostic tests like SD Curve ,EMG-NCV, 6 min walk test, Biofeedback. Clinical skills lab is used by IV B.P.Th, Interns and M.P.T. students to learn and practice Basic Life Support on mannequins.
- All clinical skill training are in line with University syllabus.

File Description	Documents
• Examples of the use of clinical skills and simulation labs in the acquisition and enhancement of skills.	https://drive.google.com/file/d/1irNiCw1NIeQpMPu2q01DEDxgOhRtYNAg/view?usp=sharing
• Geotagged photographs/videos of the examples/facilities	https://drive.google.com/file/d/1ZQ8C2t-MnEWe6SaS4G_o7R8dcngOpUu/view?usp=sharing
• Student feedback on the effectiveness of the facilities.	https://drive.google.com/file/d/1Wf3Te-SdMw_YGMrrSqZkgOgzUu0cWyE/view?usp=sharing
• Any other relevant information	https://drive.google.com/file/d/1u080N9zz8UvmafMjVq14h64mTjkSSMnE/view?usp=sharing

8.1.3 - Steps/procedures adopted by the College to expose students to Quality of care and Patient Safety procedures including Falls Prevention, Equipment Safety, utilization of principles of ergonomics, infection prevention and control practices etc.,

QUALITY CARE

- Flow charts for OPD and IPD patients are displayed.

- Patients' right and responsibility is displayed on notice board and website.
- Patient care committee takes care of patient grievances.
- Fall prevention policy is in place.
- Overcrowding by relatives of patients is prevented by providing space in waiting area.
- Therapeutic machines are tested before apply to patient.
- Privacy of patient is assured through curtain in Electrotherapy OPD.

INFECTION PREVENTION AND CONTROL

- Adequate distance is maintained between couches.
- Fumigation and paste control is conducted regularly.
- Students are informed to recommend Cough etiquette.
- Waste disposal are managed as per guidelines.
- Universal precaution is taken everywhere while treating patient.

EQUIPMENT SAFETY

- Equipment safety policy is in place.
- Fire and electrical safety is in place.
- Periodic bio-medical screening is conducted for electrotherapy equipment.

UTILIZATION OF PRINCIPLES OF ERGONOMICS

- Working posture and ergonomics are taught to students while treating patients.
- Stabilization of proximal part and mobilization of distal part is practiced principle in clinics.
- Proper posture is adopted while transferring patient from bed to wheel chair and wheelchair to bed.

File Description	Documents
<ul style="list-style-type: none"> • Documents/policy and procedures pertaining to quality of care and patient safety practices followed by the teaching institution/hospital 	https://drive.google.com/file/d/1nBdPlk2ckk7U_wRf-6B-SPvIH1BXEH4S/view?usp=sharing
<ul style="list-style-type: none"> • Any other relevant information 	https://drive.google.com/file/d/1j4kwOsulARiQtwZogRLn4L2GzPrN08xU/view?usp=sharing

8.1.4 - Number of full-time teachers who have acquired additional certifications/postgraduate Degrees/Diplomas/Fellowships, in addition to the minimum eligibility requirements from recognized agencies/centers/universities/associations in India or abroad. (e.g.: NDT certificate, various Manual therapy certificate (e.g., Paris, McKenzie, Maitland, Kaltenborg, Cyriax etc.), SI certificate and certification in orthopedics/neurology/women's health/pediatrics/geriatrics/acute care, EMG & Nerve conduction cert, post graduation in Medical Education etc.)

Year	Number of full-time teachers with additional qualifications as above
08/09/2022	2

File Description	Documents
List of fulltime teachers with additional qualifications during the year	View File
Attested e-copies of certificates, postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BPT students/interns as defined in the undergraduate curriculum.

The methods to measure attainment of clinical competencies of students are via Terminal and Preliminary internal examinations, which include both theory and practicals.

Different levels of cognitive domain namely knowledge, comprehension, application, analysis and synthesis are assessed by theory examinations using short notes, short answer questions and long answer questions and in practicals using long cases and short cases. Communication skills of students are assessed as a part of clinical examination.

Psychomotor domain is assessed during practicals and clinical postings. Students document the skills acquired in the record/log book and journals using the ICF model, which carry marks in the final practical exams.

Affective domain of the students is assessed during clinical

postings as well as in internal practical examinations where the student should be able to deliver communication skills, behavioral skills and humanitarian approach.

Competencies of Interns are documented and assessed using the log books.

MUHS Curriculum emphasizes on Observational and Supervised Clinical Practice for B.P.Th. students where the students are required to keep a performance record of all listed competencies during the clinical practice and successfully perform on real patients during the final evaluation of the course.

File Description	Documents
Report on the list and steps adopted by the College to measure attainment of specific competencies by the BPT students/interns.	https://drive.google.com/file/d/1JwJcFnAAr9Vn63d6k_DnLS0w_gMsm1j0/view
Relevant Geotagged photographs/Video	https://drive.google.com/file/d/1UevBKAPKNOBdWOeaiJzto8xY7H3VkfDy/view
Any other relevant information	https://drive.google.com/file/d/1eAhtPTlbRo4kigQUOG96PZduDdFFbd8d/view

8.1.6 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

A. All of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Steps/procedures adopted by the college to sensitize students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to

the clinician/provider as well as the patient/recipient.

- Colleges sensitize students to contemporary medico-legal practices and insurance mechanisms through a multifaceted approach.
- Firstly, they integrate relevant topics into the curriculum (IV B.P.Th), covering medical ethics, healthcare management, and professional practice. Additionally, specialized lectures, seminars, and interactive talks with the students offer in-depth understanding and practical insights.
- Clinical rotations and internships provide firsthand exposure to medico-legal scenarios and interactions with third-party payers. Guest lectures by legal experts and insurance professionals deepen students' knowledge.
- Continuing education programs ensure clinicians/students stay updated on evolving regulations. Ethics committees and research opportunities promote ethical awareness and analytical skills.
- Through these steps, colleges equip students with the knowledge and skills necessary to navigate contemporary medico-legal landscapes, ensuring the protection of both clinicians/providers and patients/recipients.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://drive.google.com/file/d/1g-oOuRFsz_FHcPRm4-6PT0tTYCPnZWZN/view?usp=sharing
• List of clinical faculty covered by medical indemnity insurance policy by the Institution	https://drive.google.com/file/d/1SQx50a_EmK6fb-phz5pZOK5j81Me1RN5/view?usp=sharing
• Any other relevant information	https://drive.google.com/file/d/1M-CUSAggcDZtn8zo4p9zwsRC0R32nzxR/view?usp=sharing

8.1.8 - Steps/procedures adopted by the college to introduce students to healthcare practices that are inter-disciplinary, such as clinical psychology, social work, wellness programs, Yoga etc. during their clinical training during the year.

- During their clinical training, colleges implement several strategies to introduce students to interdisciplinary healthcare practices.
- Firstly, orientation lecture for undergraduates provide an overview of interdisciplinary approaches, emphasizing the importance of collaboration. Integrated curriculum design

ensures exposure to various disciplines, with dedicated courses covering topics like holistic health and integrative models.

- Clinical rotations offer hands-on experience in settings providing interdisciplinary care, such as hospitals or mental health clinics.
- Lectures by professionals from clinical psychology, social work, and wellness programs enrich students' understanding of complementary practices. Practical sessions during case presentations focus on skills like mindfulness and communication.
- Students are encouraged to engage in research projects exploring interdisciplinary approaches such as effect of Suryanamaskar, Yoga practices, Omkar Chanting etc, during their undergraduate and postgraduate curriculum. The Continuing education programs keep them updated on advancements in healthcare.
- These initiatives ensure that the students graduate with a comprehensive understanding of interdisciplinary healthcare practices.

File Description	Documents
Documents regarding steps initiated /procedures adopted etc.	https://drive.google.com/file/d/1klB66lYgviNu7c3Z5phqtSIdXFKvLjvE/view?usp=sharing
• Any other relevant information	https://drive.google.com/file/d/1HXIqJyVZi6lgbvEKmOEhdclX8y8tI5jZ/view?usp=sharing

8.1.9 - Measures taken by the college to familiarize students to Rehabilitation and Disability practices as per WHO guidelines relevant to community-based rehab (CBR) and rehabilitation in India.

Community physiotherapy is focussed onto improve physical impairment and disabilities. Door to door disability screening and management are the prime goals, simultaneously department tries to bring them to mainstream of society. Faculty makes the students aware about rights of persons with disabilities. Students are encouraged to treat the disabilities to make them functionally independent; at the same time functionally they are explained about functional limitation, activity limitation and facilitation as per the WHO guidelines in the form of ICF. Community services gives importance to mental as well as physical health compromised health issues are sorted out in collaborations with psychiatry department. The locomotors disorders are treated in collaboration with orthotics department of our hospital .Leprosy specific rehabilitation is

offered. Campus are organised on regular basis to reach the last person in the society. Environmental and architectural barriers and there modification are well explained to student at patients home. Equal opportunities are given to both gender in terms of treatment and education.

File Description	Documents
Report on the exposure to rehab and CBR facilities following WHO guidelines	https://drive.google.com/file/d/1EPDk7QdWAsz_fMqWiMQklowrIXSF_e7WW/view?usp=sharing
Report on the teaching sessions carried out on the relevance and operational features of the facilities/procedures etc.	https://drive.google.com/file/d/1omql0HaLV1v_hNtqWtRbemsXqB4UbBGAC/view?usp=sharing
Any other relevant information.	https://drive.google.com/file/d/1S-zT5Zx2Y6Q82utCglyOFrOJJJoQQ8U40/view?usp=sharing

8.1.10 - College has advanced Equipment / Instrumentation facilities for Evaluation and Treatment for Physiotherapy as follows: Treatment (Low tech and high tech – ranging from paraffin wax/moist heat to low level LASER/combinations of multiple currents/advanced manual techniques etc.) Clinical, functional and behavioral assessments (Uni-dimensional measures to assess pain, balance, coordination and locomotion to scales measuring multidimensional constructs such as activities of daily living, cognition, community living function and gait etc.) Diagnostic/assessment test and tools (Low tech solutions such as Paper and pencil tests/stop watches to high tech solutions such as gait, balance, ergonomic analysis labs) Enumerate and describe the availability of the above treatment and tests in less than 100-200 words.

EMG/NCV testing for evaluation of nerve function as well as to check the muscle activity. Assessment tools such as hand dynamometer for testing the strength of grip, hand assessment tool for fine motor strength. Gait analysis machine for gait deviations and foot print analysis. Pain threshold assessing the pain threshold of the patient test, for assessing the integrity of nerve along with SD Curve. Treatment purpose: Advance cryotherapy unit for sport injuries, Contrast bath for soft tissue inflammation and oedema reduction as well Whirlpool bath for pain reduction and range of motion exercises. Class 3BLaser for relief of pain & wound healing. Other equipment such as hydrocollator unit, biofeedback unit, contrast bathmat, TENS with 8 channel and Multistim machine, luminous and non-luminous Infrared lamp, UVR Lamp etc. for pain relief and conditions such non-healing wound, scars etc., High-tech machines such as body fat analyser for analysing body fat. Suction Unit, Stepper, Spirometer, Cones etc. For treating cardio respiratory patients. High tech treadmill for cardiorespiratory endurance training.

Evaluation Scales are used & displayed in the OPD & in assessment Proforma. Paper Pencil Test for neurological evaluations, stop watch for walk & step test are also utilized for evaluation & treatment.

File Description	Documents
Documents establishing a record of the equipment/instrumentation.	https://drive.google.com/file/d/1u3MPgyGGRsrnJPezGy00lFsRx3ZlrG9y/view?usp=sharing
Geo-tagged pictures/video evidence of tests/instruments/equipment	https://drive.google.com/file/d/1tdI3Rmh-Npio79Juac5TTXoMa8yA08o9/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1klAmmo9Lo5-TdWV-qz0nKI8YTMYGvW7x/view?usp=sharing